psyc3010 lecture 3 extra materials

calculations in 2-way ANOVA: follow-up tests

This material is provided to give you a deeper understanding of ANOVA, *if* you find it useful to look at the formulae and calculations. It is optional material.

If you have questions, you are very welcome to ask!

back to the example	Participant	articipant Alcohol Consumption (pints)			Marginal
	Distraction	0	2	4	Totals (B)
from Lecture 2:					(means)
		50	45	30	
finding the mystery		55	60	30	
		80	85	30	
main effect of Factor A	D . <i>i</i>	65	65	55	
	Distraction	70 75	70	35	
(alconol consumption):		/5 75	70	20	
H_{a} : $H_{a} = H_{a} = H_{a}$		70 65	60 60	45 40	
10 μ_1 μ_2 μ_3		05	00	40	
<i>reject H</i> ₀ if $MS_{\Lambda} / MS_{arror}$ results	Cell Totals	535	535	285	1355
in a significant obtained Evalue	Cell Means	66.88	66.88	35.63	56.46
in a significant obtained i value		65	70	55	
		70	65	65	
F(2, 42) = 20.06, p < .001		60	60	70	
F (2, 42) = 20.06, p < .001	Controls	60	70	55	
\rightarrow indicates that the 3 levels		60	65	55	
of Footor A diffor		55	60	60	
of Factor A differ		60 55	60 50	50	
(collapsed across factor B)		55	50	50	
\rightarrow indicates that the	Cell Totals	485	500	460	1445
	Cell Means	60.63	62.50	57.50	60.21
marginal means of	Marginal				
Factor A differ	Totals (A)	1020	1005	745	2800
	Means	63.75	64.69	46.56	58.33

main effect of alcohol consumed



interaction of $\Delta \times B$	Distraction	Alcoh	Marginal		
	Distraction	0	2	4	Totals (B)
$\begin{array}{l} H_0: \ \mu_{11} - \mu_{21} = \mu_{12} - \mu_{22} = \\ \mu_{13} - \mu_{23} \end{array}$		50 55	45 60	30 30	(means)
<i>reject H₀</i> if MS _{AB} / MS _{error} results in a significant obtained F	Distraction	80 65 70 75 75 65	85 65 70 70 80 60	30 55 35 20 45 40	
F(2,42) = 11.91, p < .001 → indicates that the effect of factor B is not the same at all levels of	Cell Totals Cell Means	505 66.88	505 66.88	205 35.63	1355 56.46
 → difference in cell means for levels of one factor 	Cell Totals				1445
level of other factor	Cell Means Marginal	60.63	62.50	57.50	60.21
	Totals (A) Means	1020 63.75	1035 64.69	745 46.56	2800 58.33

interaction



following up main effects

protected *t*-tests & linear contrasts

following up main effects: (differences among marginal means)

- the *"protected t-test"* is used to conduct pairwise comparisons (i.e., compare 2 means), but *only if the main effect is significant*
 - e.g., to compare effect of 4 pints to 2 pints
 - *n* must be based on the number of observations in each level we're comparing [n X number of levels of other IV]



This formula would be what you could use to follow up the MAIN EFFECT OF ALCOHOL

$$df_{error} = N - ab$$

following up main effects: (differences among marginal means)

- the *"protected t-test"* is used to conduct pairwise comparisons (i.e., compare 2 means), but *only if the main effect is significant*
 - e.g., to compare effect of 4 pints to 2 pints
 - *n* must be based on the number of observations in each level we're comparing [n X number of levels of the other IV]



to follow up our main effect of		Alcoh	Alcohol Consumption (pints)			
A (alcohol consumption)	Distraction	0	2 2	4	Totals (B)	
A (alconol consumption)				-	(means)	
		50	45	30		
"are creativity ratio as lower		55	60	30		
are creativity ratings lower		80	85	30		
after 4 pints than after 0		65	65	55		
pints?"	Distraction	70	70	35		
		75	70	20		
		75	80	45		
		65	60	40		
$t = \frac{X_1 - X_2}{\sqrt{\frac{2MS_{error}}{n \times d}}} \qquad t = \frac{46.56 - 63.75}{\sqrt{\frac{2 \times 83.02}{8 \times 2}}}$ $df_{error} = N - ab$	Cell Totals Cell Means Controls	535 66.88 65 70 60 60 60	535 66.88 70 65 60 70 65	285 35.63 55 65 70 55 55	1355 56.46	
		55	60	60		
t (42) = -5.34 $ > t $ (42) = +2.021		60	60	50		
		55	50	50		
«Vac tharaic a	Cell Totals Cell Means	485 60.63	500 62.50	460 57.50	1445 60.21	
ies, liieie is u	Marginal					
significant difference"	Totals (A)	1020	1035	745	2800	
	Means	63.75	64.69	46.56	58.33	
					y	

following up main effects: (differences among *marginal means*)

- as an alternative, could use Linear Contrasts to determine if one group or set of groups is different from another group or set of groups
- a set of weights, a_j , is used to define the contrast e.g., $\overline{X}_1 \& \overline{X}_2$ vs. $\overline{X}_3 \rightarrow 1 \ 1 \ -2$
- (the protected t-test is a special case of this technique)



following up interactions part 1

simple effects

how we test the simple effects

say we're testing the simple effects of Factor A...

1. calculate SS_{treatment} for Factor A at first level of Factor B

SS_{treatment} for simple effects = variability of cell means:
 Factor A in one level of Factor B

- 2. calculate MS_{treatment}, using the degrees of freedom (DF) for the omnibus main effect of Factor A
 - i.e., from original ANOVA summary table
- 3. use MS_{error} from omnibus tests
 - i.e., from the original ANOVA summary table
- 4. calculate F ratio: *F* = MS_{treatment} / MS_{error}
- 5. repeat for each remaining level of Factor B

cimple offects of	Distraction	Alcoho	Marginal		
simple effects of	Distraction	0	2	4	Totals (B)
dictraction					(means)
distraction		50	45	30	
		55	60	30	
		80	85	30	
"what is the affact of		65	65	55	
what is the effect of	Distraction	70 75	70	35	
distraction at		75	80	20 45	
		65	60 60	40 40	
each level of		00	00	10	
	Cell Totals			200	1355
consumption?"	Cell Means	66.88	66.88	35.63	56.46
is there an effect of distraction for participants who have consumed	Controls				
0 pints?		1			
2 pipto2	Cell Totals				1445
$\simeq pints$	Cell Means	60.63	62.50	57.50	60.21
	Marginal				
4 pints?	Totals (A)	1020	1035	745	2800
	Means	63.75	64.69	46.56	58.33



		Alcohol Cor	nsump	tion (pints)	Marginal
simple effects of	Distraction	0	2	4	Totals (D)
distraction		[45 60 85		
effect after 2 pints	Distraction		65 70 70 80 60		
$SS_{\text{Distraction.at.Consumption2}} = \frac{\sum T_{\text{D.at.C}_2}^2}{n} - \frac{T_{\text{C}_2}^2}{nd}$	Cell Totals Cell Means	5	5 35 88 70 65		
$= \frac{535^2 + 500^2}{8} - \frac{1035^2}{16}$	Controls		70 65 60 60 50		
= / 0.50	Cell Totals	5	500		
	Marginal Totals (C) Means		30 035 69	-	

	Distraction	Alcohol Consumption (pints)			Marginal
simple effects of	Distraction	0	2	4	Totals (D)
•					
distraction				30	
				30	
				30	
				55	
	Distraction			35	
effect after 4 pints				20	
•				45	
				40	
$\mathbf{\nabla} \mathbf{T} {}^2 \mathbf{T}^2$	Cell Totals			285	
$SS = \frac{\sum I_{D.at.C_3}}{\sum \frac{1}{C_3}}$	Cell Means			35.63	
Distraction.at.Consumption3 n nd				55	
				65	
				70	
	Controls			55	
$= 285^2 + 460^2$ 745 ²				55	
				60	
8 16				50	
				50	
= 1914.06					
	Cell Totals			460	
	Cell Means		-	57.50	
	Marginal				
	Totals (C)			745	
	Means			46.56	

summary table for simple effects of distraction

Source	SS	df	MS	F	р
D at C1	156.25	1	156.25	1.88	0.177
D at C2	76.56	1	76.56	0.92	0.342
D at C3	1914.06	1	1914.06	23.05	0.000
Error	3487.5	42	83.04		

critical *F* at alpha=.05(1,42) = 4.08

if obtained F exceeds critical F reject the null hypothesis



cimple offects of	Dictraction	Alcoho	Marginal		
simple effects of	Distraction	0	2	4	Totals (D)
concumption					(means)
consumption		50	45	30	
		55	60	30	
		80 65	85 65	30	
"what is the effect of	Distraction	00 70	00 70	55 35	
	Distraction	70	70 70	20	
consumption at each		75	80	45	
level of distraction?"		65	60	40	
	Cell Totals	535	535	285	1355
	Cell Means	66.88	66.88	35.63	56.46
		65	70	55	
		70	65	65	
is there an effect of		60	60	70	
	Controls	60	70	55	
consumption for		60	65	55	
•		55	60	60	
diatractad?		60	60 50	50	
distracted?		55	50	50	
	Cell Totals	485	500	460	1445
controls?	Cell Means	60.63	62.50	57.50	60.21
	Marginal				r.
	Totals (C)	1020	1035	745	2800
	Means	63.75	64.69	46.56	58.33



simple effects of
consumptionDistractionAlcohol Consumption (pints)
0Marginal
Totals (D)
(means)

effect in control group

$$SS_{Consumption.at.distraction_2} = \frac{\sum_{n}^{2} T_{C.at.D_2}^{2}}{n} - \frac{T_{D_2}^{2}}{nc}$$

$$= \frac{485^{2} + 500^{2} + 460^{2}}{8} - \frac{1445^{2}}{24}$$

$$= 102.08$$

$$Controls = 102.08$$

$$Controls = 485 - 500 - 55 - 500 - 5$$

summary table for simple effects of consumption

Source	SS	df	MS	F	р
C at D1	5208.33	2	2604.17	31.36	0.000
C at D2	102.08	2	51.04	0.61	0.546
Error	3487.5	42	83.04		

critical F at alpha=.05 (242) = 3.23

if obtained F exceeds critical F *reject the null hypothesis*



following up interactions part 2

simple comparisons

following up simple effects:

linear contrasts and simple comparisons

- consider the significant simple effect of consumption for distracted participants:
 - indicates that, for distracted, there is a difference among the means over the 3 levels of consumption
 (0 pints, 2 pints, 4 pints)
- follow-up using simple comparisons (linear contrasts)
 - the procedure is *identical* to that used for following up main effects, except comparisons are between **cell means**, not marginal means

→ NOTE: only significant simple effects should be followed up

simple comparisons for consumption (distracted)

		Consumption				
	0 pints	2 pints	4 pints			
Distracted	66.88	66.88	35.63			
Contrast 1 Contrast 2	2 0	-1 1	-1 -1			



calculations for contrast 1

$t = \frac{L}{\sum_{n=2}^{2} MG}$			Consumptio	on
$\sum a_j MS_{error}$		0 pints	2 pints	4 pints
\sqrt{n}	Distracted	66.88	66.88	35.63
$L = \sum a_j \overline{X}_j$	Contrast 1	2	-1	-1
	Contrast 2	0	1	-1
$df_{error} = N - ab$				

L = 2(66.88) - 1(66.88) - 1(35.63) = 31.25

$$t = \frac{31.25}{\sqrt{\frac{(2^2 + (-1)^2 + (-1)^2)83.04}{8}}} = 3.96$$

 $t_{\alpha=.05}$ (42) = 2.02 (unadjusted)

 $t_{\alpha=.05}$ (42) = 2.33 (adjusted) (Bonferroni adjustment for 2 comparisons)

contrast 1 – what does it do?



contrast 1 compares (for distracted participants only) the mean creativity rating for participants who have had 0 pints with the mean attractiveness rating for participants who have had 2 or 4 pints: t(42) = 3.96, $p < .05 \rightarrow$ significant

calculations for contrast 2



L = 0(66.88) + 1(66.88) - 1(35.63) = 31.25

$$t = \frac{31.25}{\sqrt{\frac{(0^2 + 1^2 + (-1)^2)83.04}{8}}} = 6.86$$

 $t_{\alpha=.05}$ (42) = 2.02 (unadjusted)

 $t_{\alpha=.05}$ (42) = 2.33 (adjusted) (Bonferroni adjustment for 2 comparisons)

contrast 2 – what does it do?



contrast 2 compares (for distracted participants only) the mean creativity rating for participants who have had 2 pints with the mean attractiveness rating for participants who have had 4 pints: t(42) = 6.86, $p < .05 \rightarrow$ significant

Another Example of Follow-Up Tests Using Linear Contrasts (Based on an Adapted Version of the Workbook Data)

hypothesised effect of drug dosage

- this example uses the data in your tutorial workbooks
- let's say that Hypothesis 2 was different from the one presented in your tute workbooks

Instead the NEW Hypothesis 2 we'll be working with for this is:

Overall, rats will perform better when they receive the drug than when they do not receive the drug. However, a small dose will tend to lead to the best performance (compared to moderate and large doses).

from hypotheses to analyses: developing the analysis plan

what comparisons do we need to perform to test Hypothesis 2?

planning the comparisons

- your main effect comparisons should be derived from your *a priori* hypotheses
- some researchers argue that the comparisons should meet all three conditions for orthogonality (i.e., independence)

→BUT your primary consideration should be your hypotheses – conduct the comparisons needed to test them fully!!!

 \rightarrow orthogonality is just a bonus if you can get it!

(1) analysis plan for main effect comparisons

- the researcher is interested in the following comparisons (*a priori*):
 - zero (i.e., no drug) vs. small, moderate & large (i.e., any drug)
 - small vs. moderate & large
- we will also add the following comparison to make an orthogonal set of 3 contrasts:

moderate vs. large
setting up the contrasts

- have a go at completing the table below
- fill in the:
 - marginal means (top of table)
 - contrast weights <u>for each</u> of the 3 contrasts we are going to perform

Drug Dosage:	Zero	Small	Moderate	Large
Means:				
Contrast 1				
Contrast 2				
Contrast 3				

analysis plan for linear contrasts

\rightarrow answers

These a	are the	marginal i	neans for dru	g dosage		
Drug Dosage:	Zero	Small	Moderate	Large		
Means:	8.00	12.30	10.00	9.90		
Contrast 1	3	-1	-1	-1		
Contrast 2	0	2	-1	-1		
Contrast 3	0	0	1	-1		
These are the contrast weights						

for each of the 3 contrasts we posed

orthogonality condition #1: no more than k - 1 contrasts

The dru	ug dosa	ge factor had	4 levels (i.e.	, <i>k</i> = 4)
Drug dosage:	Zero	Small	Moderate	Large
Mean:	8.00	12.30	10.00	9.90
Contrast 1	3	-1	-1	-1
Contrast 2	0	2	-1	-1
Contrast 3	0	0	1	-1

If we wanted to be able to show that our comparisons were orthogonal, we would not do more than 3 contrasts (i.e., k - 1 = 4 - 1 = 3)

orthogonality condition #2: the sum of products of weights on 2 lines = 0



orthogonality condition #3: weights within a contrast sum to 0

Drug dosage: Mean:	Zero 8.00		Small 12.30		Modera 10.00	ate	Larg 9.9(e)	
Contrast 1	3	+	-1	+	-1	+	-1	= 0	
Contrast 2	0	+	2	+	-1	+	-1	= 0	
Contrast 3	0	+	0	+	1	+	-1	= 0	

 → This is always important to check.
 Any contrast that does <u>not</u> sum to zero is <u>not</u> a valid contrast.

the Bonferroni correction

to test for significance we can either:

(a) test against a standard *t*-table
 or
 (b) test against a Bonferroni correction *t*-table (to adjust for familywise error rate)

whether you need to make the correction or not depends on three things:

- 1. whether you decided to do the comparisons "*a priori*" or "*post hoc*"
- 2. how many comparisons you're doing
- 3. whether you want to be "conservative" or "liberal"

 \rightarrow more details on the next slide...

correction or no correction?

the following is discussed in more detail in your workbooks (pp. 37-38)

Q1: Were my predictions for these comparisons made *post hoc* (i.e., after I performed the initial data analysis)?

YES: Do a Bonferroni correction.

NO: Go to Q2.

Q2: Am I performing 5 or more comparisons?

YES: Do a Bonferroni correction.

NO: Go to Q3.

Q3: Do I want to be conservative (rather than liberal)?

- YES: Do a Bonferroni correction.
- NO: Don't need to do a Bonferroni correction (i.e., leave unadjusted).

the critical t value

since:

- our predictions were made *a priori* (with the exception of the 3rd contrast which was included purely to achieve orthogonality),
- (2) we're only planning to perform 3 comparisons (i.e., less than 5), and
- (3) the dataset is not overly large, nor was the research novel or exploratory in nature (i.e., so there is no real need for us to be conservative)

\rightarrow we will <u>not</u> be making use of any corrections

we use the degrees of freedom (*df*) for the omnibus <u>error</u> term, so in our case:

 $t_{crit_{\alpha}=.05}(32) = \pm 2.037$ (as determined from *t*-tables)

calculating linear contrasts

- have a go at doing the contrast calculations
 - use the two lots of formulae presented below
 (i.e., for *L* then *t*, for each contrast in turn)

 $L = \sum a_j \overline{X}_j \quad \frac{\text{where } a_j = \text{the contrast weight for a given group,}}{X = \text{the mean for that same group, and}}$ $\sum_{i=1}^{N-1} \sum_{j=1}^{N-1} \sum_{i=1}^{N-1} \sum_{j=1}^{N-1} \sum_{j=1}^{N-1} \sum_{i=1}^{N-1} \sum_{j=1}^{N-1} \sum_{i=1}^{N-1} \sum_{j=1}^{N-1} \sum_{j=1}^{N-1} \sum_{i=1}^{N-1} \sum_{j=1}^{N-1} \sum_{i=1}^{N-1} \sum_{j=1}^{N-1} \sum_{$

$$t = \frac{L}{\sqrt{\frac{\sum a_j^2 \times MS_{error}}{n \times s}}}$$

where L = the value calculated above from the 1st equation,

n = the number of observations per cell, and

s = the number of levels of sex

calculating linear contrasts

Contrast 1 $L = (3 \times 8.000) + (-1 \times 12.300) + (-1 \times 10.000) + (-1 \times 9.900)$

= 24.000 - 12.300 - 10.000 - 9.900 = **-8.200**

$$t = \frac{-8.200}{\sqrt{\frac{(9+1+1+1)\times(1.400)}{5\times2}}} = -6.326$$

Contrast 2 $L = (0 \times 8.000) + (2 \times 12.300) + (-1 \times 10.000) + (-1 \times 9.900)$ = 4.700 $t = \frac{4.700}{\sqrt{\frac{(4+1+1) \times (1.400)}{5 \times 2}}} = 5.128$

Contrast 3 $L = (0 \times 8.000) + (0 \times 12.300) + (1 \times 10.000) + (-1 \times 9.900)$ = 0.100

$$t = \frac{0.100}{\sqrt{\frac{(1+1) \times (1.400)}{5 \times 2}}} = 0.189$$

results of linear contrasts

remember that the <u>critical cut-off value</u> is $t_{crit_{\alpha}=.05}(32) = \pm 2.037$

so...only contrasts 1 & 2 are significant

interpreting the results of our linear contrasts

- what are we actually testing with these linear contrasts?
- what do the results actually tell us?

\rightarrow well, let's have a look...

comparison 1: zero compared to average of small, moderate & large



comparison 2: small compared to average of moderate & large



comparison 3: moderate compared to large



writing up main effects with > 2 levels

1. State what kind of ANOVA was performed, & what the factors/ IVs & DV were (inc. the levels of each factor/ IV)

2. Report results of the main effect

- State its significance
- Be sure to give statistics (i.e., F, df, p, & effect size) to back this up

3. If significant, report main effect comparisons

- What analyses did you use to run these main effect comparisons?
 - I.e., Did you use pairwise or linear comparisons? How many? Did you use a Bonferroni correction or no correction? What was the α-level employed?
- What were the results?
 - Be sure to include sig./non-sig., direction of effect (as appropriate), means, SDs, & p-values

Results of a 2 (sex: male, female) x 4 (drug dosage: zero, small, moderate, large) between groups factorial ANOVA on maze running performance revealed a significant main effect of drug dosage, F(3, 32) = 22.12, p < .001, $\eta^2 = .51$. This was followed up with a series of three linear contrasts, each evaluated against α = .05. The mean performance score for any drug dosage (small, moderate, or large; M = 10.73, SD =1.50) was found to be significantly higher than that for the zero dosage (M = 8.00, SD = 1.56), t(32) = 6.33, p < .05. A significant difference in performance was also found between the small (M = 12.30, SD = 0.95) and a moderate or large dose (M = 9.95, SD = 1.78), such that rats receiving a small dosage performed better than those receiving moderate or large doses, t(32) = 5.13, p < .05. Maze running performance for the moderate (M = 10.00, SD = 1.33) and large doses (M =9.90, SD = 2.23), however, did not differ significantly, t(32) =0.19, *ns*.

Results of a 2 (sex: male, female) x 4 (drug dosage: zero, small, moderate, large) between groups factorial ANOVA on maze running performance revealed a significant main effect of drug dosage, F(3, 32) = 22.12, p < .001, $\eta^2 = .51$. This was

- Specify the analysis
- Detail the main effect results of the ANOVA

zero dosage (M = 8.00, SD = 1.56), t(32) = 6.33, p < .05. A significant difference in performance was also found between the small (M = 12.30, SD = 0.95) and a moderate or large dose (M = 9.95, SD = 1.78), such that rats receiving a small dosage performed better than those receiving moderate or large doses, t(32) = 5.13, p < .05. Maze running performance for the moderate (M = 10.00, SD = 1.33) and large doses (M = 9.90, SD = 2.23), however, did not differ significantly, t(32) = 0.19, ns.

Results of a 2 (sex: male, female) x 4 (drug dosage: zero, small, moderate, large) between groups factorial ANOVA on maze running performance revealed a significant main effect of drug dosage, F(3, 32) = 22.12, p < .001, $\eta^2 = .51$. This was followed up with a series of three linear contrasts, each evaluated against $\alpha = .05$. The mean performance score for

 If you followed up the omnibus test (because it was significant AND had > 2 levels), specify what you did

NOTE: This write-up is for the hand-calculated linear contrasts, not the pairwise comparisons in SPSS!

9.90, *SD* = 2.23), however, did not differ significantly, *t*(32) = 0.19, *ns*.

This is a pooled *M* & *SD*

Results of a 2 (sex: male, female) x 4 (drug dosage: zero, small, moderate, large) between groups factorial ANO/A on maze running performance revealed a significant main effect of drug dosage, F(3, 32) = 22.12, p < .001, $\eta^2 = .51$. This was followed up with a series of three linear contrasts, each

evaluated against $\alpha = .05$. The mean performance score for any drug dosage (small, moderate, or large, M = 10.73, SD =1.50) was found to be significantly higher than that for the zero dosage (M = 8.00, SD = 1.56), t(32) = 6.33, p < .05. A

- Specify IV conditions and DV means & SDs
- Provide info on the **DIRECTION OF EFFECT**
- Include *t*(df) and *p* value for each comparison
- NOTE: *t*-values are not actually necessary

 \rightarrow NOTE: Exact *p* values are not reported here since these

- are results from the hand-calculated linear contrasts. I
- you had used pairwise comparisons from SPSS, you
- should report <u>exact *p*-values</u> (again, *t* is optional).

Results of a 2 (sex: male, female) x 4 (drug dosage: zero, small, moderate, large) between groups factorial ANOVA on maze running performance revealed a significant main effect of drug dosage, F(3, 32) = 22.12, p < .001, $\eta^2 = .51$. This was followed up with a series of three linear contrasts, each evaluated against $\alpha = .05$. The mean performance score for any drug dosage (small, moderate, or large; M = 10.73, SD =

This is how you report a hand-calculated pairwise comparison – it's the same principle as we saw before, but now you are only comparing 2 means (again, t is optional now)

doses, t(32) = 5.13, p < .05. Maze running performance for the moderate (M = 10.00, SD = 1.33) and large doses (M =9.90, SD = 2.23), however, did not differ significantly, t(32) =0.19, ns.

NOTE: *M*s and *SD*s are reported only once in the write-up!

(2) following up interactions

- Simple effects are used to follow up significant interactions
 - The factorial interaction can only tell you there is a significant difference "somewhere" among the cell means
- A simple effect compares cell means of an IV *at each level* of another IV
 - Question being addressed: "Is there an effect of an IV at each level of the other IV?"
- Let's briefly see how simple effects differ from main effects...

simple effects vs. main effects

- In the presence of an interaction, simple effects provide more information than main effects
- Main effects tell you about mean differences in the levels of an IV *averaged over* the levels of other IV(s)
- In contrast, simple effects tell you about mean differences in the levels of an IV *at each* level of other IV(s)
- So with reference to our data...



Drug Dosage							
Sex		Zero	Small	Moderate	Large	T_{S_i}	X_{S_i}
Male		10	10	12	10		
The mea	<u>s</u> im Ins c	ple e of dru	ffects of Ig dosag	dosage je , at e	compare ach leve	the <u>c</u> I of so	ell ex
	T ₁ X ₁	- <i>45</i> - 9.00	$T_{12} = 60$ $X_{12} = 12.00$	$T_{13} = 54$ $X_{13}^{=}$ 10.80	$T_{14} = 50$ $X_{14} = 11.60$	217	10.85
Female		6	12	9	9		
		7 6	13	9 10	10		
		8	12	8	9		
	-	8	13	10	7		
	T ₂ 1 X ₂	= 35 = 7.00	$T_{22} = 63$ $X_{22} = 12.60$	$T_{22} = 46$ $X_{23}^{=}$ 9.20	$T_{24} = 41$ $X_{24} = 8.20$	185	9.25
T_{D_j}		80	123	100	99	402	
X_{D_j}		8.00	12.30	10.00	9.90		10.05

interaction follow up tests: simple effects

Imagine that our **Hypothesis 3** read:

The effect of drug dosage will differ for males compared to females. While both sexes will exhibit increased performance when they receive the drug than when they do not, the particular benefits of the small drug dosage (compared to moderate and large doses) will be more noticeable in female rats than in male rats.

from hypotheses to analyses: developing the analysis plan

Based on hypothesis 3, we expect a significant interaction (which was shown, as seen in the workbook ANOVA summary table on pp. 49). This will need to be followed up....

To test hypothesis 3, which set of simple effects do we need to conduct?

from hypotheses to analyses: developing the analysis plan

The answer is: the simple effects of DRUG DOSAGE

simple effects results

• Results for the simple effects of drug dosage were found to be significant both for males and for females, as seen in the table below:

Univariate Tests

Sex		Sum of Squares	df	Mean Square	F	Sig.	Partial Eta Squared
Male	Contrast	26.550	3	8.850	6.321	.002	.372
	Error	44.800	32	1.400			
Female	Contrast	86.950	3	28.983	20.702	.000	.660
	Error	44.800	32	1.400			

Dependent Variable: Performance

Each F tests the simple effects of Dosage within each level combination of the other effects shown. These tests are based on the linearly independent pairwise comparisons among the estimated marginal means.

but we still don't have the full story...

- Simple effects don't always tell you <u>exactly</u> where the cell mean differences are...
- Therefore, simple comparisons are needed to follow up significant simple effects on variables with > 2 levels

- This is the case here, as drug dosage has 4 levels

(3) simple comparisons

- Are exactly like main effect comparisons, BUT they follow up the effects of a factor within each level of the other factor(s)
- Can use linear contrasts or pairwise comparisons, just as when following up main effects
- Your simple comparisons may be determined a priori, & – if possible – they should meet the conditions for orthogonality (for a recap of orthogonality, look back to the earlier slides)

from hypotheses to analyses: developing the analysis plan

According to hypothesis 3, which linear comparisons do we need to perform in order to follow up the simple effects?

As a reminder, H3 states:

The effect of drug dosage will differ for males compared to females. While both sexes will exhibit increased performance when they receive the drug than when they do not, the particular benefits of the small drug dosage (compared to moderate and large doses) will be more noticeable in female rats than in male rats.

analysis plan

 We need the following comparisons (*a priori*) for each sex group (i.e., for males & females, separately) to address H3 fully:

> (1) Zero (i.e., no drug) vs. small, moderate & large (i.e., some drug)
> (2) Small vs. moderate & large

Once again, to achieve orthogonality (because it is possible), we will also throw in the following:

 (3) Moderate vs. large
 This will give us the *full* set of orthogonal contrasts (k - 1)

linear contrasts: males

The contrast weights for males would look like:

Drug Dosage:	Zero	Small	Moderate	Large		
Means:	9.00	12.00	10.80	11.60		
	1					
Contrast 1	/ 3	-1	-1	-1		
Contrast 2	0	2	-1	-1		
Contrast 3	0	0	1	-1		
These are the cell means of drug dosage for males						

calculations for linear contrasts: males



NOTE: The equation for simple effects is slightly different to main effects because it is based on a different number of observations

Contrast 1 L = 27.000 - 12.000 - 10.800 - 11.600= -7.400 $t = \frac{-7.400}{\sqrt{\frac{(9+1+1+1)*(1.400)}{5}}} = -4.037$

Contrast 2 L = 24.000 - 10.800 - 11.600 $t = \frac{1.600}{\sqrt{\frac{(4+1+1)*(1.400)}{5}}} = 1.234$

$$t = \frac{-0.800}{\sqrt{\frac{(1+1)*(1.400)}{5}}} = -1.069$$

results for linear contrasts: males

- Again, since there are only 3 comparisons & these were predicted *a priori*, we're not going to perform any adjustments/ corrections
- For the *df*, use *df* for <u>error</u>
- $t_{\text{crit}}_{\alpha = .05}$ (32) = ± 2.037

So...only contrast 1 is significant regarding the effect of drug dosage for males
linear contrasts - females

The contrast weights for females would look like:



calculations for linear contrasts: females

→ The formulae for L and t are the same as that for males

Contrast 1 L = 21.000 - 12.600 - 9.200 - 8.200= -9.000 $t = \frac{-9.000}{\sqrt{\frac{(9+1+1+1)*(1.400)}{5}}} = -4.910$

Contrast 2 L = 25.200 - 9.200 - 8.200= **7.800** $t = \frac{7.800}{\sqrt{\frac{(4+1+1)*(1.400)}{5}}} = 6.018$

Contrast 3 L = 9.200 - 8.200

= **1.000**
$$t = \frac{1.000}{\sqrt{\frac{(1+1)*(1.400)}{5}}} = 1.336$$

results for linear contrasts: females

- Again, since there are only 3 comparisons & these were predicted *a priori*, we're not going to perform any adjustments/ corrections
- For the *df*, use *df* for <u>error</u>
- $t_{\text{crit}}_{\alpha = .05}$ (32) = ± 2.037

So...contrasts 1 & 2 are significant regarding the effect of drug dosage for females

writing up the interaction: omnibus test

In addition, a significant Sex x Drug Dosage interaction on maze running performance was revealed, F(3, 32) = 4.91, p = .006, $\eta^2 = .11$.

writing up the interaction: 1st simple effect → simple comparisons

This was followed up by performing the simple effects of drug dosage. The simple effect of dosage was significant for males, F(3, 32) = 6.32, p = .002, $\eta^2 = .14$. This was, in turn, followed up with a set of three linear contrasts, each evaluated against $\alpha = .05$.

NOTE: This write-up is for the hand-calculated linear contrasts. If you had conducted pairwise comparisons in SPSS, you would report that pairwise comparisons were performed, how many, if Bonferroni corrections were used and the α -level employed.

writing up the interaction: simple comparisons for males Pooled M & SD values

For male rats, maze running performance for any drug dosage (small, moderate, or large, M = 11.47, SD = 1.22) was found to be significantly higher than that for the zero dosage (M = 9.00, SD = 1.41), t(32) = 4.04, p < .05. No significant difference in performance was found between a small (M = 12.00, SD = 1.22) and a moderate or large dose (M = 11.20, SD = 1.22), t(32) = 1.24, ns. Likewise, the performance of rats who received moderate (M = 10.80, SD = 1.30) and large drug dosages (M = 11.60, SD = 1.14) did not differ significantly, t(32) = -1.07, ns.

NOTE: This write-up is for the hand-calculated linear contrasts. If you had conducted pairwise comparisons in SPSS, you would report the <u>exact</u> *p* values <u>even for *ns*</u> <u>results</u>. Again, the *t*-values are optional reporting these days.

writing up the interaction: simple comparisons for females

A simple effect of drug dosage also emerged for females rats, F(3,32) = 20.70, p < .001, $\eta^2 = .47$...

 Try writing the rest of this yourself using the previous slides as a guide, now that you understand what write-up components are required! ^(C)